



The Robert Carre Trust

Student Behaviour Expectations, COVID Recovery period, version 2

Date of formation: September 2020

Context

This policy has been written following the Government's announcement that all schools must reopen to all pupil's full time from the beginning of the autumn term. It has been written using the DfE, HSE, PHE and LCC School Recovery Guidance made available on 12 May 2020 and 2 July 2020. This policy should be read in conjunction with the RCT Behaviour Policy, the COVID 19 Safeguarding policy and the RCT COVID 19 Risk Assessment.

Our recovery from this pandemic is likely to take a long time and we are unlikely to be able to return to our pre-closure way of operating for some time. Therefore, we must establish new routines in school in order to mitigate the risk to students and staff.

The guidance from the government says that the balance of risk is now overwhelmingly in favour of children and young people returning to school. For the vast majority of children, the benefits of being back in school far outweigh the risk. Schools will need to take steps to reduce risks and measures put in place should be proportionate. The school should minimise risk and the expectation is that all students return and attendance is compulsory.

Aim

The aim of this COVID Behaviour Policy (version 2) is to set the standards of behaviour for students in the school in order for the school to be able to operate and be COVID secure, to minimise risk and enable students to access a broad and balanced curriculum. In addition to our usual high standards of behaviour we must now follow a new set of routines and expectations so we can protect the health and safety of all persons present on site.

It is imperative that all students follow these expectations for the health and safety of everyone. We must as a school:

- 1) minimise contact with individuals who are unwell by ensuring that those who have coronavirus (COVID-19) symptoms, or who have someone in their household who does, do not attend school
- 2) clean hands thoroughly more often than usual
- 3) ensure good respiratory hygiene by following and promoting the 'catch it, bin it, kill it' approach
- 4) introduce enhanced cleaning, including cleaning frequently touched surfaces often, using standard products such as detergents and sanitising products

Behaviour expectations for students

All students:

- must wash their hands :
 - when they arrive at school before entering the building
 - at the start and end of breaks wherever possible and certainly before eating
 - hands should be dried using disposable paper towels
- must use sanitizer when handwashing isn't possible for example when entering a different classroom for Period 2 or 5
- must follow the 'catch it, bin it, kill it' expectation when sneezing and/or coughing:
 - use tissues to capture the cough/sneeze OR if you do not have a tissue, your sleeve

- place tissue in bin & sanitise your hands
- avoid touching your mouth, nose and eyes with your hands
- must tell an adult if they are experiencing symptoms of coronavirus and follow instructions regarding reporting to the allocated 'COVID / isolation room'
- should minimise contact between other people and maintain social distancing where possible
- should adhere to the one-way system that has been put in place and move around the school as instructed by adults and/or markings in corridors and on landings
- should keep a distance of 2 metres from members of staff where possible
- should sit in the designated desk space in a forward-facing position where possible and not move school furniture that is set it to keep people distanced
- must keep within specified year group zones especially at breaktimes
- must queue only in the designated places and only use the Chill/dining room and library/LRC facilities at designated times
- when arriving or departing school, students should only mix with peers who are part of their 'bubble': in the case of the RCT this is a 'year group'
- should avoid sharing any equipment or other items including drinking bottles, personal equipment from their pencil-case, or a personal product such as a lip balm
- should remain in the designated areas for their year group bubbles during break times. There will be some teacher supervision in these areas at break times – use the toilets during break and lunch times. Students will be assigned a toilet area to use and should always endeavour to use this area
- follow procedures in the event of a fire evacuation students go to the Fire Assembly point ensuring year group bubbles are segregated. In the event of a fire alarm students do NOT need to follow the one-way system.

Any student who becomes unwell in the school day with a new, continuous cough or high temperature, or has a loss or change in their normal sense of taste or smell (anosmia) must report to the medical staff and will be sent home where they will be advised to follow the stay at home guidance (<https://www.gov.uk/government/publications/covid-19-stay-at-home-guidance>)

Additional Points

- to ensure everyone's safety, sport and ball games cannot be played at any time on the school site as this may result in social distancing being breached and create additional risk due to the sharing of equipment such as balls
- the school mobile phone policy must once again be adhered to
- there will be a limited range of hot food available for students on the school site, Students are encouraged to bring their own food and water; this should be brought in their own lunchbox / container and food should not be shared.
- Year 12 and Year 13 students will be expected to remain on the school site for their lessons. They will each have their own dedicated area to use outside lessons and will also be able to leave the site for home study (Year 13 only) in their non-teaching / supervision periods. Students should always ensure that they sign out from the school site.
- Lockers will be available for use, students should not congregate in their locker area and must deposit / retrieve items quickly and efficiently

- Coughing, sneezing or spitting at or towards any other person or their property will NOT be tolerated: wilful refusal to adhere to these arrangements and expectations will result in sanctions
- Sanctions will be applied for those infringing the expectations laid out above. These will include:
 - advice and guidance for minor breaches (e.g. not following the one-way system)
 - isolation of a student, (e.g. for deliberate, wilful or repeated breaches of the behavioural expectations)
 - a fixed-term exclusion (e.g. for deliberate, wilful or repeated breaches of the behavioural expectations that cause distress or harm to others)
 - in the most serious and repeated infringements a permanent exclusion from school where the health and wellbeing of other members of the school community are deliberately put at risk.
- Whilst travelling to and from school students should follow the guidance and advice from the transportation company. The wearing of masks is mandatory on public transport and students should adhere to the regulations from their transport provider.
- Students who choose to wear a facemask will be fully supported to do so, at the time of writing this is not mandatory in communal areas. The Trust may need to review this advice in light of government guidance and facemasks may need to be worn in the event of a local lockdown and / or in communal, areas of the school. Facemasks should be stored in a sealable plastic bag between uses.