

The Robert Carre Trust

Staff Induction Policy

The Robert Carre Trust believes that it is important that, once a new member of staff has been appointed, they follow an induction procedure. Consequently, all teaching, support and temporary staff receive an induction training programme appropriate to the post being filled. The staff responsible for Continuous Personal Professional Development (CPPD) are the Assistant Heads (CPPD). They are responsible for the co-ordination of this programme for all categories of staff. The programme will run for the first two terms of the person's appointment. On completion of this period a checklist will be signed and dated by the co-ordinator and the new member of staff. All teaching staff will be offered a one-day induction programme before taking up the appointment. Support staff will be involved in a whole school induction programme.

Teaching Staff

All staff should be briefed by their Line Manager, as soon as possible after their appointment, on issues relating to their appointment. This briefing should include detailed information relating to curriculum departmental policies, resources and procedures that relate to their specific subject area.

All staff should also have meetings with relevant senior staff. This will be, generally, organised on an annual basis and will take place prior to the commencement of the autumn term.

The programme should include:

- Briefing by the Executive Headteacher/Head of School;
- Curriculum Policy;
- Induction on key policies (Behaviour, Learning and Teaching, Homework, Assessments);
- Health and Safety Induction;
- Attendance/absence information;
- SEN;
- Teacher Standards
- Roles and responsibilities;
- A guide through the staff handbook;
- Learning Resource Centre;
- Line management procedures;
- Pastoral system.

During the course of the year an induction programme should be organised that includes:

- Performance Management:
- Reports, report writing and Parents' Evenings;
- Educational visits organisation;
- The role of governors;
- Professional development programme;
- Target setting, monitoring and evaluation.

Early Career Teachers (see separate Policy – RCT ECT Policy)

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All Staff

Emergency Evacuation

In the event of an emergency situation such as a bomb alert or fire, break the nearest fire point or notify the school office immediately and alert your colleagues. The fire alarm will then be sounded, and you should immediately proceed to the nearest fire exit following the signs and notices in your work area. You should familiarise yourself with these procedures and evacuation route from your work area. As part of your job, you may be allocated a role or emergency post to assist in these proceedings, follow the instructions you are given in such an event. The emergency evacuation procedures are displayed in all rooms and will be fully explained during the induction day.

ICT

If your duties involve using a computer, the Systems Manager will set up your workstation and allocate you a username and password. All staff are required to ensure that they comply with the Data Protection Act.

Associated Policies

This policy should be read in conjunction with the Robert Carre Trust Policies:

- Leave of Absence Policy
- Sickness Absence Policy
- ICT Acceptable Use Policy
- Health and Safety Policy
- Critical Incident Management Policy

All policies are available to view via the Trust and School websites or from the Executive Headteacher's PA.

On completion of the induction process appendix 1 should be completed and passed to the Executive Headteacher/Head of School. It will be stored in the staff member's personnel file.

Induction of New Governors

An induction programme for new Trustees and Governors is in place and a Handbook is available. The induction process will include:

- visit to school to include tour and visit to staff room;
- meeting with the Clerk regarding GVO and statutory reporting;
- meeting with the Chairman to explain committee structure, terms of reference etc.;
- induction course;
- organisation of first meeting;
- skills audit and interest assessment;
- assessment of future development needs.

Associated Policy:

RCT ECT Policy

Adopted by the Trustees on 13 January 2023

Next Review Due: January 2025 (2 years)



Name:			
Post:			
Line Manager:			
Date Appointed:	Start Date:		
Formality	Comments	Date Completed	
Welcome on arrival			
Outstanding recruitment formalities			
Tour of school (including staffroom notice board, pigeon holes and services)			
Staff handbook, school improvement plan and improvement plan priorities			
Job Description and relevant line management information			
Health and Safety instructions/induction including DSE/first aid/fire assembly point			
Skills audit/training needs identified including first aid if applicable			
Timetable (if available at point of induction)			
Outline of school day and related			

Map of the school/travel/parking information				
Staff list with roles				
Internal telephone directory and elist of appropriate contacts	e-mail			
Computer Systems induction				
(Log on details, Staff AUP, Verico registration, photo for lanyard, network and website run through				
Student Support Services inducti	ion			
Lists of Trustees /School Governo	ors			
Term dates and school calendar				
Introduction to key members of s	taff			
Staff Code of Conduct				
Induction meetings arranged				
Safeguarding training				
GDPR training				
Diary for probationary review/performance management meetings	t			
Once all items are complete above please sign and date below:				
Employee Signature:		Date:		
Line Manager Signature:		Date:		