## The Robert Carre Trust

 Sixth Form Admissions Policy 2025-26This admissions policy applies to students seeking admission to Year 12 at either school within The Robert Carre Trust, namely Carre's Grammar School and Kesteven and Sleaford High School, and covers admission into Year 13 for those wishing to complete their studies at either school.

The majority of our students in Year 11 continue with their studies into our Sixth Forms.

## Admission to Year 12

All offers of a place in Year 12 will be made on condition of students meeting the Trust entry requirements laid out below.

## We offer two pathways in the Sixth Form:

- The minimum requirements for students who wish to study A Levels are 5 GCSEs full course at grade 5+ and at least grade 4 in Mathematics and grade 4 in English Language or Literature. In addition, students must meet the specific individual entry requirement for each subject they wish to study (please see below). These criteria are reviewed annually.

| Art (Fine Art) A level | Grade 6 in GCSE Art plus a portfolio review |
| :--- | :--- |
| Art A Level (Photography) | Grade 6 or above in an Art/Creative specialism is required, in <br> addition to meeting the minimum entry requirements for level <br> 3 academic study |
| Biology | All students must have Grade 6+ in Maths owing to the <br> considerable mathematical content of the new A Levels. It is <br> strongly recommended also that students have attained <br> Grade 7 or better in GCSE science subjects. The minimum <br> entry requirements for Double Award students are grades 6 <br> and 7 in Science. The minimum entry requirements for Triple <br> Award students are 6 in Biology plus 6 in one other Science. <br> Performance in the exam components may be taken into <br> account, given the 100\% examined nature of the A Level. |
| Business A Level | Grade 6 in Business and a Grade 5 in Maths. If you haven't <br> studied Business at GCSE, you require a Grade 6 in English |
| Chemistry | All students must have Grade 6+ in Maths owing to the <br> considerable mathematical content of the new A Levels. It is <br> strongly recommended also that students have attained <br> Grade 7 or better in GCSE science subjects. The minimum <br> entry requirements for Double Award students are 6 and 7 in <br> Science. The minimum entry requirements for Triple Award <br> students are 6 in Chemistry plus 6 in one other science and <br> performance in the exam components may be taken into <br> account, given the 100\% examined nature of the A Level. |
| Computer Science | Grade 6 Maths |
| Drama | Grade 5 English plus audition |
| English Language | Grades 6 in English Literature or English Language AND <br> grade 5 in English Literature or English Language |
| English Language and Literature | Grades 6 in English Literature or English Language AND <br> grade 5 in English Literature or English Language |
| English Literature | Grades 6 in English Literature or English Language AND <br> grade 5 in English Literature or English Language |


| French | Grade 6 in French |
| :---: | :---: |
| Further Mathematics | Grade 7 in Maths, 8+ strongly recommended |
| Geography | Grade 6 in Geography |
| German | Grade 6 in German |
| History | Grade 6 in History. If you haven't studied History at GCSE, you require a Grade 6 in English. |
| Law | Grade 6 in English. It is recommended that you have at least one essay-based option at GCSE e.g., History |
| Mathematics | Grade 6 in Maths required, 7+ recommended |
| Music A level | Grade 6 GCSE Music or a BTEC Level 2 Merit. You should also be able to play or sing to Grade 5 Level. If you have Grade 5 (Practical or Theory) you may be considered for this course even without GCSE or BTEC Music |
| Philosophy and Ethics | Grade 6 English |
| Physical Education | To include Grade 6 in the PE Exam (not including the practical) or a Merit in CTEC Sport |
| Physics | All students must have Grade 6+ in Maths owing to the considerable mathematical content of the new A Levels. It is strongly recommended also that students have attained Grade 7 or better in GCSE science subjects. The minimum entry requirements for Double Award Students are 6 and 7 in Science. The minimum entry requirements for Triple Award Students are 6 in Physics plus 6 in one other Science and performance in the exam components may be taken into account, given the $100 \%$ examined nature of the A Level. |
| Design \& Technology: Product Design | Previous successful study of Design \& Technology is also required as demonstrable by a grade 6 in GCSE Design and Technology, or equivalent within a related subject. |
| Product Design: Fashion and Textiles | Grade 6 in Product Design Textiles |
| Product Design: Design Engineering | Grade 6 in related technical subject. Grade 6 in Maths and Physics recommended. It is strongly recommended that Maths and/or Physics is taken alongside this course. |
| Psychology | Grade 6 in English and Grade 5 in Maths |
| Sociology | Grade 6 English |
| Spanish | Grade 6 in Spanish |

- The minimum entry requirements for students who wish to study BTEC or CTEC qualifications or a mix of BTEC/CTEC qualifications and Applied A Levels is the equivalent of at least 5 subjects at grade 4+, including English Language or Literature grade 4+. In addition, students must meet the minimum entry requirements specified by the subject of their choice (please see below). These criteria are reviewed annually.

| Applied BTEC Science, <br> Single/Double | Grade 4 or above in GCSE Science |
| :--- | :--- |
| Art \& Design CTEC Level 3 | Merit at BTEC Level 2 or Grade 4 GCSE Art |
| Art \& Design (Photography) CTEC | The minimum entry requirements for level 3 applied <br> programmes |
| Business CTEC | Grade 4 Maths is required. English and Maths Grade 5 would <br> be an advantage |
| Childcare and Education | The minimum entry requirements for Level 3 programmes |
| Criminology | The minimum entry requirements for Level 3 programmes |
| Forensic and Criminal <br> Investigation | The minimum entry requirements for Level 3 programmes. In <br> addition, a Grade 4 or above in GCSE Science. |


| Health and Social Care CTEC <br> Level 3 (single and double) | The minimum entry requirements for Level 3 programmes |
| :--- | :--- |
| Hospitality (with Catering) BTEC | The minimum entry requirements for Level 3 programmes <br> Must have studied a related food, catering or hospitality <br> course at Level 2. |
| IT Digital Media (Single and <br> Double) | The minimum entry requirements for Level 3 programmes |
| Media Studies A level | The minimum entry requirements for level 3 applied study <br> apply. In addition, a Grade 5 in English is required. Students <br> with a Grade 4 who demonstrate good literacy skills through <br> the transition pack and initial assessment will also be <br> considered. |
| Music BTEC (Single and Double) <br> Level 3 | Grade 5 in GCSE Music or a BTEC Level 2 Merit. You <br> should also be able to play an instrument or sing at Grade 5 <br> Level. If you have grade 4 theory, you may be considered for <br> this course even without GCSE or BTEC Music |
| Performing Arts (Single /Double / <br> Full time) | Grade 4 Drama or Expressive Arts or a Merit in BTEC <br> Performing Arts |
| Uniformed Protective Services | The minimum entry requirements for Level 3 programmes. <br> Grade 4 in English and Maths |
| Sport CTEC or BTEC (Single and <br> Double and Triple) | The minimum entry requirements for Level 3 programmes <br> Travel and Tourism BTEC <br> (Single/Double/Triple) |
| The minimum entry requirements for Level 3 programmes. <br> Grade 4 in Maths. Grade 5 in Maths and English would be a <br> disadvantage. |  |

The following courses are also offered at Level 2:

- Professional cookery
- Health and social care
- Bricklaying
- Early years practitioner
- Preparation for public services
- Site carpentry
- Vehicle inspection
- Work skills

Students will only be admitted to the Sixth Form if their courses can be efficiently and effectively provided. The governors need to consider the use of rooms, the curriculum, budget and staffing when considering the number and types of courses that can be offered.

In cases where a course is oversubscribed a reserve list will be set up. If places subsequently become available they will be offered to students on the reserve list in date order of when a student requested a place on that course

We welcome applications from students attending other schools and institutions from outside of The Robert Carre Trust and have set a Published Admission Number of 40. All students will be admitted without bias.

Where students applying to the Sixth Form at The Robert Carre Trust do not have GCSEs their other formal equivalent qualifications will be considered on a case-by-case basis. Student qualifications will be considered along with other information provided by the student's current school, in an attempt to make a fair assessment of the application.

## The over-subscription criteria:

- A child who is in the care of a local authority or provided with accommodation by them in accordance with Section 22 of the Children Act 1989, at the time of application. This definition
includes previously looked after children who were looked after, but ceased to be so because they were adopted, or became subject to a residence order or special guardianship order.
- A child who has been registered for Pupil Premium, that is those registered for Free School Meals at any point in the previous six years, who has met the entrance requirements.
- Students who, at the time of admission, have siblings at either school within The Robert Carre Trust. The definition of sibling is 'a full brother or sister, whether or not living in the same household, or another child normally living for the majority of the term time in the same household, for whom an adult in the household has parental responsibility as defined in the Children Act 1989 or Section 576 of the Education Act 1996'.


## Tie Break

Should the number of applicants exceed the number of places available, then places will be offered to those applicants whose place of permanent residence is nearest to the school. This will be as calculated electronically to three figures after the decimal point (e.g., 1.543 miles) by Lincolnshire Council School Admissions Team as a straight-line distance from the Post Office Address Point of the home to the Post Office Address Point of the school.

If the distance criterion is not sufficient to distinguish between two or more applicants for the last remaining place, then a lottery will be drawn by an independent person, not employed by the school or working in the Local Authority Children's Services Directorate.

## Admissions Process Year 12

Students applying for a place in Year 12 will be invited to attend the Sixth Form Open Evening, an annual event at the schools held at a specified date in the Autumn Term.

Applications for Year 12 must be completed using the common application form, addressed to the Sixth Form Administrator, by the date specified by the schools (please check the websites for details). Applications received after this deadline will be considered, but students should be aware that some subjects may be over-subscribed.

For internal applicants, all offers of a place in Year 12 will be made in the Spring Term on condition of them meeting the Sleaford Joint Sixth Form entry requirements above. The Heads of Sixth Form will seek feedback from subject teachers to check suitability for students' course choices. Each student will be offered a meeting with a member of staff within the Trust to discuss their chosen learning pathway and ongoing studies within the schools.

For external applicants, a letter will be sent to the applicant confirming the decision made regarding a place in Year 12 in the Autumn Term. All offers of a place in Year 12 will be made on condition of students meeting the Sleaford Joint Sixth Form entry requirements above. A reference from their previous school will be sought to check suitability for their selected pathway and their preferred subject choices. Students will be invited to discuss their preferred learning pathways and course choices.

Guidance will be given to students who wish to consider a change of subject following receipt of GCSE results.

## Year 13

Students who have completed Year 12 are automatically offered a place in Year 13 to continue their studies. The majority of students in Year 12 will decide to continue with their studies into Year 13. If a student has found their learning pathway challenging in Year 12 they might decide, with the support and advice of the Sixth Form team, to adjust their subject choices or learning pathway. Counselling will be provided at the end of Year 12 to ensure that students are able to continue their studies in the Sleaford Joint Sixth Form on the most appropriate route for success. Progress and attainment
throughout Year 12 will be taken into account to determine that the student is following the most appropriate learning pathway.

External students may be admitted, dependent upon the Examination Boards they have studied in their previous school in Year 12 and places becoming available following application of our oversubscription criteria. Progress and attainment throughout Year 12 at their previous school will be taken into account to determine that the student is following the most appropriate learning pathway

## Appeals

Any difficulties about access to a particular course or the Sixth Form in general should be discussed with the Head of Sixth Form. If it is not possible to find a solution then the student and their family will be advised of the formal appeal process, which is an independent body separate from the schools.

Approved by the Trustees on 28 January 2024
Next Review Due: September 2024 (annually)

